



List of topics to help study for the upcoming exams. (**Note:** Exams will be based on their textbooks both classroom and homework books. Make sure to use them to review)

Math

- Number sense (counting forwards and backwards, knowing word and numerals for numbers 1-100, finding the missing number and filling in a hundreds chart)
- Estimation
- Counting in groups
- Skip counting in 2s, 5s and 10's
- Ordinal numbers (1st, 2nd, 3rd, 4th etc...)
- Patterns
- Temperature
- Ordering events
- Shapes (2D and 3D)

English

- listen attentively to conversations, read alouds and presentations
- listen to and identify sounds in a word in sequence
- recognize and use **ALL SOUNDS OF LETTERS for reading and writing**
- identify, read and write high frequency words with five or six letters
- use print and pictures to convey meaning
- Recognize one's name in isolation and within text
- describe features of a familiar object with detail (HOT, COLD, SHORT, TALL...)
- state the alphabetical order correctly (a b c...)
- write simple sentences with correctly formed letters and correct ending **punctuation (. ? ,)**
- **edit** and proofread for conventions using tools such as word walls and personal word lists to check spelling
- **write a recount** in a logical sequence to present an idea with detail
- **publish** a final draft that exhibits best piece of writing and share it with a familiar audience use a capital letter for the first word of a sentence and when writing names
- **use directionality left to right, top to bottom and leaves space between words when writing**
- recognize and use **-at, and -an (man, can, fan—cat, hat, mat...)**
- use letter sound knowledge and sound blending to read texts (**c a t = cat**)
- form upper and lowercase letters proportionately in print (**write between the lines**)
- generate beginning consonant sounds in words and match sounds to a letter when reading writing (**C IS FOR CAT**)

- generate and expand ideas using **illustration, drawings**, visuals and regalia during prewriting
- contribute to discussions by sharing personal knowledge and experiences
- demonstrate comprehension of text by identifying the **main idea and some details**

Science

- The four seasons
 - Winter, summer, spring, autumn
- Describe ways in which weather influences the clothes that people wear.
- Describe ways in which weather influences the shelters that people build.
- Identify Natural environments and describe.
- Identify Built environments and describe.
- Describe the solar system
 - The sun
 - The moon
 - The planets